

**STREET
CHILD
NEDERLAND**



ANNUAL REPORT
AND FINANCIAL STATEMENTS OF 2022

LEGAL AND ADMINISTRATIVE INFORMATION

Name: Stichting Street Child Nederland

Registered address: Pijnboomstraat 100 2023VV Haarlem

Website: www.street-child.nl

Chamber of Commerce (KvK) registration: 60574941

RSIN: 853968159

Board members:

Chairman: Pedo Kuijt Rumayor

Treasurer: Marina Paulon da Costa

Secretary: Manuel Kohnstamm

Board member: Melissa Raczak

Board member: Helen Yeh

Street Child Nederland is a member of the global Street Child network.

FOREWORD

A message from the Board of Street Child Nederland

We are delighted to present Street Child Nederland's (SCNL) annual report and accounts for the year 2022. This report has been prepared by the management team of Street Child Nederland with the support of the board members and the European Street Child team.

The year 2022 brought forth numerous challenges, growth, and learning for the global Street Child network. Once again, what turned out to be the aftermath of the COVID-19 pandemic played even in 2022 a role in some of our projects, with varying impacts in different regions. Uganda experienced the longest school closures in the world. In contrast, places like Sierra Leone faced a more modest disruption. During this time, we also tackled other pressing issues, such as the Ukraine crisis and the Taliban's resurgence in Afghanistan. We successfully provided rapid humanitarian assistance in response to these events.

One of our most immediate and noteworthy responses was to the Ukraine crisis. Despite having no prior program presence in Europe, Street Child took action within 24 hours of the outbreak of the war and launched an appeal to our supporters across different countries. We were aware that the Ukrainian people would endure immense suffering, and we recognized that local organizations would play a crucial role in making a positive impact and assisting those in need. Nevertheless, based on our previous experiences, we knew that these local groups would face challenges in raising the necessary funds to fully deploy their unique capabilities and make a significant difference. Only within a few weeks, by the end of March 2022, we were able to identify and fund six local charities, laying the groundwork for a substantial and enduring response.

Overall, the global network of Street Child delivered its most intensive and impactful year to date, expanding our presence from 16 to 22 countries across South Asia, sub-Saharan Africa and Europe. This growth not only stemmed from new projects and partnerships but also from the incorporation of new members into our European team. Having new professionals on board will enhance our fundraising efforts and ensure the safety and education of more children.

For Street Child Nederland, 2022 was a challenging year. Due to a temporary decrease of staff, the SCNL board, supported by some of our committed volunteers, valued donors and partners, managed to close 2022 on a positive note financially and with the successful recruitment of a Country Manager and fundraising officer to start the year 2023, SCNL will be able to generate even more impact on the lives of children all over the world.

We extend our heartfelt gratitude to our country teams within the global Street Child network for their unwavering ambition, motivation, talent, and dedication to supporting the communities where we operate. We are particularly appreciative of the comprehensive information they provided regarding the development of aid projects, including detailed financial data crucial for decision-making, monitoring, and reporting purposes. We also thank our local partners and reaffirm our commitment to supporting their growth while continuing to work through them in humanitarian and development contexts.

Lastly, we express our deep appreciation for the collaboration and contributions we receive from individual donors, corporate organizations, and institutional partners. Your support enables us to significantly increase our impact and make a positive difference in the lives of countless children, families, and communities that benefit from our work.

Thank you!

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STREET CHILD AT A GLANCE

OUR MISSION AND VISION

Street Child is one of the world's fastest-growing international children's charities, established in 2008.

At Street Child we believe every child deserves to be safe, in school, and learning, even and especially, in low resource environments and emergencies.

We work with an expanding network of over 120 local organisations and a focus on the power and purpose of inspirational local level organisations sit at the heart of all we do and has done so since our first partnership in Sierra Leone in 2008.

Today Street Child works across more than 22 countries in sub-Saharan Africa, Asia, and Europe.

We are experts in education, economic empowerment, and protection programming. Our interventions are integrated to confront challenges, assuring safety as we afford access to schooling.

We seek out situations where there are gaps between aid, assistance, and need and, as such, are often one of the only organisations supporting children in these tough circumstances.

We prioritise children in the most marginalised populations and those most likely to be left behind.

We move towards, not away from crisis.

OUR APPROACH

Street Child focuses where the need is the greatest, with the most marginalised children and communities. We are willing to go to the world's toughest places where others will not go, including remote, hard-to-reach areas and fragile, disaster-affected states. Currently, the Street Child global network are active in more than twenty-two countries, such as: Afghanistan, Bangladesh, Burundi, Cameroon, Central African Republic, Democratic Republic of Congo, Ghana, Kenya, Liberia, Mozambique, Myanmar, Nepal, Nigeria, Pakistan, Rwanda, Sierra Leone, Somalia, Sri Lanka, South Sudan, Sudan, Uganda and Ukraine.

SINCE 2008 WE HAVE IMPROVED ACCESS TO BASIC EDUCATION FOR OVER 950,000 CHILDREN THROUGH OUR EDUCATION, CHILD PROTECTION AND LIVELIHOODS PROJECTS.

IN DOING SO WE HAVE GIVEN THEM MORE CONTROL OVER THEIR FUTURES.

WITH YOUR VALUED SUPPORT WE WILL CONTINUE TO MAKE A DIFFERENCE TO THE LIVES OF MILLIONS MORE CHILDREN.

"If I complete my education and become a surgeon doctor through attending this class, I will change the life of another generation in my country."



Nafisa*, a young girl from Afghanistan.

*Name changed for safeguarding reasons.

Our focus is on low-cost sustainable solutions and integrated interventions that make a real difference to the children we support. We use evidence to drive learning and constantly improve and scale-up our programmes, to create maximum impact for the most children at the lowest cost. Wherever we work, we partner with local organisations with the aim of building relationships built on trust and mutual respect, supporting the growth of local partners overtime to take a leading role in their national development.

OUR GLOBAL STRUCTURE

Street Child was founded in the United Kingdom in 2008 by Tom Dannatt, supporting a small project in Sierra Leone. As the projects scaled up, so did the need for more funding. In 2014 Street Child Nederland was set up as an independent entity with the primary purpose of raising funds to support projects and programmes implemented by the Street Child Network of partner organisations. Since then, other fundraising entities have been set up across Europe and the United States.

The Street Child Global Network was founded on the principle of local partnerships. The Network operates in most of our programme countries through separate branches of Street Child UK, which was the first-ever Street Child entity to exist.



CASE STUDY: ASIMA

This is Asima's* story. Asima was forced to flee her village in Myanmar with her family when she was just 13 years old.

Like many refugees Asima's family were driven out of their homes due to political persecution in Myanmar. Many Rohingya refugees were murdered, and their villages burnt to the ground. With nowhere to go, Asima and her family joined the thousands of other refugees on the move in search of a new home, crossing the border into Bangladesh.

Asima found life in Cox's Bazar refugee camp hard. Many young girls are at risk of being exploited, with child trafficking, domestic, physical, and sexual violence prevalent in the camp. Asima did not feel safe walking alone to the learning centre and so she stopped attending school and isolated herself away at home. For two years Asima did not go to school.

Asima was identified by a Street Child Case management officer as a child at risk. Her case worker provided a safe and confidential space for Asima to talk about her traumatic past and seek support. The case management worker told Asima about the female-only, child-friendly adolescent hubs which Street Child helps run. These are safe spaces for young girls like Asima to have access to education. Asima now has regular one-on-one sessions with her case worker receiving tailored psychological support. She has since begun attending the child-friendly learning spaces and frequently participates in group activities with girls her age, allowing her to receive an education and make friends.

*Name changed for safeguarding.



GENERIC HIGHLIGHTS OF THE YEAR 2022

January	Street Child Nederland received a €5.500 grant from the Wim Tijhaar Educatie Fonds for a project to empower young women and girls in Somaliland. The Transpetrol Foundation also chose Street Child Nederland to donate €5.000. A new contract with Net4Kids was signed for a 2-year project in Rwanda, implementing Family Businesses to support education.
February	Street Child Nederland was registered on Benefity after an invitation received by Equinix. The contact started during the Street Child dinner in October, and we look forward to building a partnership with Equinix. New communications material on the project funded by the AFAS foundation in Sierra Leone were prepared and shared with the funder and across social media.
March	A private major donor donated €2.000 for a project in Sierra Leone contributing to set up an Income Generating Initiative in a rural community to ensure families can plant, harvest, feed and send their children to school.
April	Street Child Nederland received a grant of €8.750 from a foundation for our intervention Afghanistan, ensuring children in some of the most remote regions in the country have access to quality education despite the political turmoil the country is experiencing. It also received a €10.000 grant from Stichting W.M. de Hoop for a project empowering young women and girls in Somaliland.
May	Two runners joining the 2022 Sierra Leone Marathon organized by Street Child managed to fundraise over €3.260 for the network's projects in Sierra Leone.
June	Mi Corazon Foundation granted €15.000 for a project in Uganda setting up family businesses for vulnerable families to ensure they can send their children to school. One of the marathon runners' employers, decided to double the amount he fundraised, adding an extra €2.000.
July	Marina Paulon da Costa joined SCNL as Board Member and Treasurer, bringing new expertise knowledge to take care of the finances of the entity. The Street Child Nederland Board approved the Annual Report for 2021, including valuable insights into all the projects that have been funded thanks to committed Dutch donors.
August	To increase awareness of the multiple barriers millions of children face when trying to access education, and the importance of doing so, Street Child Nederland launched a "Back to School" Campaign coinciding with the traditional back to school campaigns stores in the Netherlands launch at the end of summer.
September	Street Child was present at the Impact Investment Forum, a great venue to learn about the advancements in the investment with impact sphere. Tom Dannatt, Street Child Global's founder and CEO, attended and led several discussions with potential investors
October	Street Child Nederland received €1.150 from Stichting Homico for a project in Liberia contributing to empower caregivers and helping children enroll into education.
November	Street Child Nederland celebrated its second Annual Dinner at the National Maritime Museum in Amsterdam during which more than €57.000 were fundraised for Street Child's projects in Sierra Leone. Stichting Vivace, pledged €5.000 for a Family Business for Education project in Liberia.
December	The Hofsteestichting granted 2.000 € to support Street Child's Family Business for Education intervention in Liberia.



**TO DATE,
THE STREET CHILD
NETWORK HAS:**

SUPPORTED

950,549



CHILDREN INTO EDUCATION AND

136,703

ADULTS



**THROUGH PROGRAMMES SUCH AS THE FAMILY BUSINESS
SCHEME, EDUCATION CLASSES AND TEACHER TRAINING**

**WORKED WITH OVER 120 LOCAL
PARTNERS ACROSS 21 COUNTRIES**

**FOCUSING IN LOW-RESOURCE ENVIRONMENTS
AND EMERGENCIES**

**WE HAVE SUPPORTED REFUGEES AND
FAMILIES INTERNALLY DISPLACED BY
CRISES THROUGH LIVELIHOOD SUPPORT
AND SCHOOL ENROLLMENT**



ACTIVITY REPORT: STREET CHILD NEDERLAND

2022

Street Child Nederland was able to successfully support projects in the following countries in 2022:

AFGHANISTAN

In Afghanistan, Street Child Nederland contributed to the emergency response launched by the Street Child network in August 2021 following the Taliban takeover. The emergency response tackled the immediate needs arising from the lack of resources available and the lack of infrastructures around the areas Street Child operates. The goal was to ensure children were safe despite the turmoil, and whenever possible, they were able to continue their education. Street Child implemented a variety of activities to which the donations from Spain contributed to, such as food provision, psychosocial support, recovery sessions for children who were initially forced to stay at home and discontinue their education.

DR CONGO

Why funding this particular project by Street Child Nederland has been crucial? It has offered adequate training to teachers to improve the quality of education, prioritising female teachers; it has contributed to the set-up of income generating initiatives to ensure the sustainability of schools; it has delivered accelerated learning sessions for out of school children, enabling them to enrol into the national education system; and it has offered tailored assistance to children with disabilities.

LIBERIA

It is calculated that Liberia will be the last country to achieve universal primary education. That's why it is crucial to tackle all the obstacles out-of-school children and children at risk of dropping out face, to ensure they access education and stay in school. For this reason, Street Child Nederland has contributed to several projects in the country with the goal of offering access to quality education to some of the most vulnerable children. In urban areas, it has implemented recovery lessons for children to gain the necessary knowledge to enrol in school, and it has trained caregivers with basic business skills as well as provided them with a small grant to start their own businesses and secure enough income to pay for their children's education. Moreover, in Maryland county, one of the most rural and isolated areas of Liberia, Street Child Nederland has contributed to the construction of 2 schools, which will offer access to education to 230 children, being the first opportunity to access a school these children will have.

NEPAL

Although the discriminatory caste system was illegalised in Nepal, the reality is that those at its lowest level are still socially, economically and institutionally marginalised. Within this context, Street Child started to implement projects directly aimed at improving the reality of Musahar girls and women. The Musahar caste is located at the bottom of the Nepalese caste system and is one of the most disadvantaged population groups in the world. The Musahar are affected by stigma, exclusion and lifelong disadvantage. Due to their caste status of "untouchables", they have no access to Education and the normal labour market. Rather, the Musahar are almost exclusively dependent on Debt

bondage, a modern form of slavery. With the mission to revert this situation, and thanks to the contributions of its donors, Street Child Nederland managed to support a total of 165 girls and young Musahar women, by offering accelerated learning programmes allowing them to gain basic literacy and numeracy skills. Moreover, the projects also included support to transition into the labour market and life skills workshops, to ensure girls and women gained economic independence, but also learnt to identify their rights and improve their skills in the areas of health care, hygiene, dealing with violence and abuse, and the use of public services. Last but not least, through this intervention, children with disabilities were also prioritised and given the opportunity to join the same trainings and workshops, thus offering them the opportunity to improve their living prospect.

RWANDA

In 2022, Street Child Nederland implemented two projects to pilot Street Child's Family Business for Education (FBE) in Rwanda. The FBE programme aimed at empowering caregivers to take control of their income through the setup of a sustainable and profitable business. The project was implemented to reduce the economic exclusion of caregivers and ensure long-term and sustainable changes in their lives and those of their families. FBE followed the proven and successful model of Street Child's Family Business Scheme, which has supported more than 35,000 families over the past 10 years and has enabled 90% of participants to fund their children's education. Thanks to this project, 50 caregivers were financially supported and successfully established their own businesses to generate enough income to feed their families and support their children's education.

SIERRA LEONE

In Sierra Leone, 57% of the population lives on less than \$1.22 a day and around 55% is estimated to be food insecure. To revert this situation, over 2022, Street Child Nederland has implemented several projects to ensure those most vulnerable have a stable income and can send their children to school. Amongst others, in rural areas, the projects have focused on setting up income generating initiatives, in the form of seed banks. These have ensured the most vulnerable members of the community have had the opportunity to harvest crops and generate an income enabling them to feed their families and send their children back to school. Additionally, participants have learnt about seeds and seasonality, to ensure they make the most out of the seeds they have been given. In urban areas, thanks to the contributions of Street Child Nederland's donors, a project providing business training to vulnerable caregivers has successfully finished. With the aim of helping families affected by the floodings occurred in 2020, the project trained and financially supported caregivers to set up businesses in local markets and generate enough income to feed their families and send their children to school.

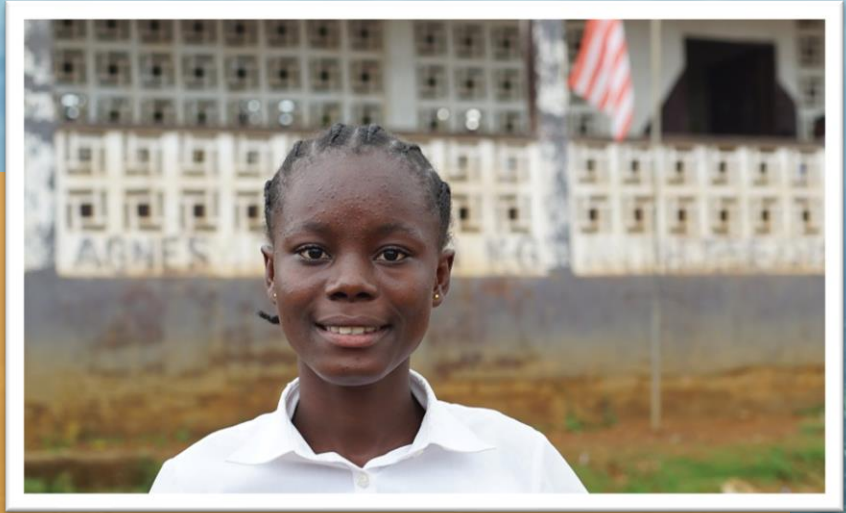
SOMALIA

In Somalia, during 2022, Street Child Nederland contributed to the implementation of a project aimed at enrolling 300 rural, pastoralist women and girls in school and support them to gain basic literacy and numeracy skills, as well as increase their knowledge of life skills and women's health. Among others, these women and girls were empowered with vital information on nutrition, safe reproductive practice, pre-natal and post-natal services and positive parenting skills. Pastoralist communities in Somalia have some of the highest out-of-school populations and have the lowest female literacy as well as the highest under-5 mortality rates in the world. This is why the intervention was crucial to address the dire situation and offer the chance to a better and healthier future to mothers, girls, and infants. The trainings were offered by experienced health educators and teachers and during the time mothers attended the sessions, free childcare was offered so that they could leave their children well attended whilst learning new skills.

SUMMARY OF PROJECTS IMPLEMENTED BY STREET CHILD NEDERLAND

Year	Country of Implementation	Partner	Duration	Budget	Funder	Outcome / Expected Outcome
2022	Afghanistan	Children in Crisis	8 months	€8.750,00	Anonymous foundation	Children received emergency aid and managed to access safe education
2019 - 2022	DR Congo	Eben Ezer Ministry International	3 years	€120.000,00	Turing Foundation	Psychosocial and education support for conflict-affected children.
2022	Liberia	Street Child of Liberia	1 year	€2.800,00	Johanna Donk Grote	Family Business Scheme
2022	Liberia	Street Child of Liberia	1 year	€5.172,00	Marthe van Rijswijk	Family Business Scheme
2022	Liberia	Street Child of Liberia	1 year	€5.000,00	Transpetrol Foundation	Renovation of a school in a remote rural community in Maryland county.
2022-2023	Liberia	Street Child of Liberia	1 year	€1.150,00	Stichting Homico	Family Business Scheme
2022-2023	Liberia	Street Child of Liberia	1 year	€2.000,00	Hofsteestichting	Family Business Scheme
2021 - 2022	Nepal	Street Child of Nepal	1 year	€24.790,00	Ineke Feitz Stichting	Musahar children with disabilities accessed education and life skills trainings.
2022	Nepal	Street Child of Nepal	1 year	€10.000,00	Stichting CCHO	Musahar women and girls received basic literacy, numeracy and life skills trainings.
2021 - 2022	Rwanda	UNM	1 year	€15.975,61	Net4Kids	Family Business Scheme for 50 families
2022 - 2023	Rwanda	UNM	1 year	€17.149,00	Net4Kids	Family Business Scheme for 50 families
2021 - 2023	Sierra Leone	Street Child of Sierra Leone	2 years	€8.184,00	Koppert Foundation	IGI
2021 - 2022	Sierra Leone	Street Child of Sierra Leone	1 year	€70.636,00	AFAS Foundation	Emergency relief help and FBE trainings for flood-affected families.
2022	Sierra Leone	Street Child of Sierra Leone	1 year	€1.400	Accept Development	IGI
2022	Somalia	Build Africa	1 year	€5.526,00	Wim Tijhaar Educatie Fonds	Pastoralist women and girls received basic literacy, numeracy and life skills training
2022	Somalia	Build Africa	1 year	€10.000,00	W.M. de Hoop	Pastoralist women and girls received basic literacy, numeracy and life skills training

MEET CELIA



Celia* is a 16-year-old student at Nimbleh School, Maryland County, Liberia.

She lives with her mother and father, two brothers and three sisters. Nimbleh is a very rural and there are many challenges Celia's community face such as finding enough food to eat and being able to earn enough money to pay school fees. Both her parents are farmers. Her mum plants cassava, a plant grown in west Africa which is used in cooking, in their back yard, while her father works on a sugarcane farm.

Many children who do not go to school in Nimbleh have to work on farms and get caught in contracts, clearing bushes, planting cassava or collecting palm nuts for palm oil. Before Street Child came to her community, Celia had to travel 6km on foot to get to school as her community never had their own school building. It was very difficult getting to the campus and Celia was often late due to the distance.

In the morning before school, Celia must wake up early to complete her chores and clean her clothes in hot water for the day. As her old school was so far away, attending school for Celia was very tiring and put pressure on her being able to attend classes regularly. She felt she would soon have no choice but to begin work on a farm as school was so challenging to access.

Since Street Child has built a school and intervened in her community, the school has brought a lot of relief to her community. The school is now less than a kilometre away, Celia described this as just a short 'leap' away and described how this has been life saving for her and her siblings.

When the new school was opened in the community Celia described it as "it felt like a moment in heaven". The school brought so much happiness to the community. Celia is no longer late to school and enjoys getting there early to sit at the front. Celia loves her teacher who goes the extra mile to make sure everyone in the class understands the topics they are learning. She is happy her teachers are trained and that every time she comes to school, she knows she will learn.

Celia loves reading as she believes it is the bedrock for education. Her favourite subjects are social studies and maths. When she grows up Celia would like to be a banker.

*Names changed for safeguarding reasons

GOVERNANCE FRAMEWORK

MANAGEMENT

Street Child Nederland is a Stichting (Foundation) and is governed by the Articles in its Statutes dated the 25th of April, 2014. The Street Child Nederland Board meets at least four times a year and is responsible for the overall direction of the Charity and for core strategic and fundraising policies, having in regards the advice from the management and operational team. The Board delegates the day-to-day running of the charity to the management and operational team.

In 2022, Street Child Nederland was managed by the Board, a part-time staff member and supported by three UK contracted staff members, volunteers and interns from our central Street Child European office. The team of Street Child Nederland was in this year responsible for the day-to-day management of the organisation, including but not limited to fundraising, operations, communications, marketing, project governance and reporting activities.

RECRUITMENT AND APPOINTMENT OF BOARD MEMBERS

The appointment of the Board Members is carried out keeping in mind the needs of the organization, the suitability of both parties and the skills of the candidates.

Street Child Nederland makes new Board Members aware of their legal obligations in relation to the charity and their role in it. New Board Members are given the training required to enable them to undertake their roles to the best of their abilities and to ensure that they act in the best interests of the charity. When new Board Members are appointed, they receive a briefing and background information about the charity from the Senior Management Team, including governance, finance and current strategies and plans. All Board Members have the opportunity to see our projects at their own expense.

CONTINUITY RESERVE POLICY

The Street Child Nederland Board deems a reserve policy to be essential in order to ensure the continuity of the organisation's plans and activities in the unusual event of a significant drop in funding. In line with the policy, unrestricted funds which have not been designated for a specific use yet should be maintained at a level equivalent to at least three months of core expenditures.

INVESTMENT POLICY

In addition to achieving and maintaining the targeted level of continuity reserves, the organisation's financial policy is to allocate funds to development projects and programmes carried out by our partner organisations from the Global Street Child Network (directly on charitable activities), or to invest these resources on fundraising initiatives designed to increase income in subsequent periods. All funds are held in appropriate low risk interest-bearing accounts.

FINANCIAL STATEMENTS

The financial statements cover the period from January 1st, 2022, until and including December 31st, 2022.

1. BALANCE SHEET AS OF DECEMBER 31, 2022

(After result appropriation)

All amounts in EURO		December 31, 2022	December 31, 2021
ASSETS			
Current assets			
Trade and other receivables	(1)	13,985	14,142
Cash and cash equivalents	(2)	99,405	70,305
Total Assets		113,390	84,447
EQUITY AND LIABILITIES			
Reserves and funds			
Destination reserve	(3)	31,963	55,894
Other reserves		74,600	24,016
Total Equity		106,563	79,910
Current liabilities			
Taxes and social security charges	(4)	-	717
Accrued liabilities		6,827	3,820
Total Liabilities		6,827	4,537
Total Equity and Liabilities		113,390	84,447

2. STATEMENT OF INCOME AND EXPENSES FOR 2022

All amounts in EURO		Balance 2022	Budget 2022	Balance 2021
INCOME				
Income from own fundraising	(5)	192,174	185,340	278,849
EXPENSES				
Expenditure to projects	(6)	145,894	146,415	273,262
Management and administration				
Employee expenses	(7)	13,013	14,325	8,909
Other labour costs	(8)	127	500	275
Selling and distribution expenses	(9)	743	16,400	1,454
General expenses	(10)	5,744	7,700	10,019
		19,627	38,925	20,657
Total operational expenses		165,521	185,340	293,919
Result		26,653	-	-15,070
APPROPRIATION OF THE RESULTS				
Destination reserve		-23,931	-	-14,422
Other reserves		50,584	-	-648
		26,653	-	-15,070

3. NOTES TO THE FINANCIAL STATEMENTS

Activities

The activities of Stichting Street Child Nederland mainly consist of the following: contributing to the two fundamental rights of children around the world, namely providing a safe home and quality education.

The Board consists of;

Chairman: Pedro Kuijt Rumayor

Treasurer: Marina Paulon da Costa

Secretary: Manuel Kohnstamm

Board member: Melissa Raczak

Board member: Helen Yeh

Registered office, legal form and registration number at the chamber of commerce

The registered address of Stichting Street Child Nederland (statutory seat Haarlem, Chamber of Commerce file 60574941) is Pijnboomstraat 100, 2023 VV, Haarlem.

Stichting Street Child Nederland is recognized as an ANBI (Algemeen Nut Beogende Instelling) by the Dutch tax authorities under number 853968159 (RSIN).

GENERAL ACCOUNTING PRINCIPLES FOR THE PREPARATION OF THE FINANCIAL STATEMENTS

The financial statements have been prepared in accordance with Title 9, Book 2 of the Dutch Civil Code and drawn up in accordance with RJK C1 “Kleine Organisaties-zonder-winststreven”.

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Income and expenses are recognized in the financial year to which they relate. Profits are recognized when they have been realized. Liabilities and losses that originate before the balance sheet date are recognized when they are known before the financial statements are prepared.

PRINCIPLES OF VALUATION OF ASSETS AND LIABILITIES

General

Unless stated otherwise, assets and liabilities are shown at historical costs.

Cash and cash equivalents

Cash and cash equivalents are valued at nominal value.

Reserves and funds

Restricted funds

The destination reserves are related to funds earmarked by the Board to be spent on a designated purpose. The destination reserves do not reflect an obligation towards any third party and the Board has the authority to reverse this reserve. The destination reserves are (partly) released against the statement of income and expenses in the financial period of recognition of the expenses on the designated purpose, for the amount spent.

Unrestricted funds

This part of the reserves is freely available to be spent in accordance with the organization objectives.

ACCOUNTING PRINCIPLES FOR DETERMINATION OF THE RESULTS

General

The result is determined as the revenue from business activities and other income less the expenses and other costs attributable to the financial year, taking into account the aforementioned valuation principles. Losses originating from events in the financial year are recognized as soon as they are foreseeable.

Income from own fundraising

Income from own fundraising is accounted for as income in the earliest reporting period that they were received to.

Spent on objectives

Expenditure on the objectives is recognised in the year in which it is committed or, if not committed, in the year in which the amount of the obligation can be reliably measured. Contingent liabilities are recognised in the year in which it is established that the conditions will be met.

4. NOTES TO THE BALANCE SHEET AS PER DECEMBER 31, 2022

ASSETS

(1) Trade and other receivables

All amounts in EURO	12/31/2022	12/31/2021
Receivables from group companies	-	14,142
Taxes and social security charges	1,235	-
Other receivables, prepayments and accrued income	12,750	-
Other receivables	12,750	-

(2) Cash and cash equivalents

ING Bank N.V.	99,405	70,305
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EQUITY AND LIABILITIES

(3) Reserves and funds

Destination reserve

All amounts in EURO	2022	2021
Stand per January 1	55,894	70,316
Result allocation	-23,931	-14,422
Balance as at December 31	31,963	55,894

The destination reserves are related to funds earmarked by the Board to be spent on a designated purpose. The destination reserves do not reflect an obligation towards any third party and the Board has the authority to reverse this reserve. The destination reserves are (partly) released against the statement of income and expenses in the financial period of recognition of the expenses on the designated purpose, for the amount spent.

Other reserves

Balance as at January 1	24,016	24,664
Result allocation	50,584	-648
Balance as at December 31	74,600	24,016

This part of the reserves is freely available to be spent in accordance with the company objectives.

(4) Current liabilities

All amounts in EURO	12/31/2022	12/31/2021
Taxes and social security charges		
Payroll tax	-	717

Other liabilities and deferred expenses

Accrued liabilities

Holiday allowance liability	1,946	976
Audit and accounting fees	2,600	2,600
Net wages	2,281	-
	6,827	3,820

5. NOTES TO THE STATEMENT OF INCOME AND EXPENSES 2022

(5) Income from own fundraising

All amounts in EURO	Balance 2022	Budget 2022	Balance 2021
Funds from Trusts & Foundations	121,963	114,545	229,334
Funds from Locally Organized Events	9,089	6,231	301
Funds from Events	57,277	57,600	17,643
Funds from Corporate Donations	1,472	4,356	24,372
Funds from Direct Donations	2,373	2,608	5,079
Funds from International Volunteer	-	-	2,120
	192,174	185,340	278,849

In 2022, the organization generated a total income of €192,174 through its own fundraising activities, reflecting a decrease of 31% compared to the previous period's total income of €278,849. The decline can primarily be attributed to a 47% reduction in funds received from trusts and foundations. This reduction was largely influenced by the departure of key personnel, resulting in limited progress in grant applications and donation requests. However, the organization anticipates a similar income in 2023 as 2021 considering key personnel have been replaced and normalcy has returned to grant applications and donor relationships.

The decline in income from trusts and foundations was partially mitigated by a highly successful fundraising event conducted in Amsterdam, resulting in more than double the funds raised compared to the previous year. The event draws attention to the fact that despite the loss of key personnel SCNL's presence in the Dutch market has vastly improved in comparison to the prior period. This is expected to continue to develop further in subsequent periods.

Income derived from corporate donations, direct donations, and funds from international volunteer programs accounted for 2% of the total income (prior year: 12%). The decrease in these revenue streams can also be attributed to the reduction in key personnel and it is anticipated to significantly improve in the upcoming financial period.

6. Expenditure to projects

Transfer to projects [Restricted]

All amounts in EURO	Balance 2022	Budget 2022	Balance 2021
Transfers to projects in Sierra Leone	13,058	146,415	104,286
Transfers to projects in Nepal	-	-	47,332
Transfers to projects in Uganda (DRC)	68,719	-	70,519
Transfers to projects in Liberia	20,619	-	4,840
Transfers to projects in Rwanda	19,776	-	16,778
Transfers to projects in Afghanistan	8,750	-	-
Transfers to projects in Somalia	14,972	-	-
	145,894	146,415	243,755

Transfer to projects [Unrestricted]

Transfers to projects in Nepal	-	-	29,507
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7. Employee expenses

	Balance 2022	Budget 2022	Balance 2021
Wages and salaries			
Gross wages	33,216	41,091	29,675
Social security charges	6,000	-	6,445
Movement holiday allowance liability	2,657	-	2,372
Pension expenses	438	1,884	667
	42,311	42,975	39,159
Employment grant received from Street Child UK	-29,298	-28,650	-30,250
	13,013	14,325	8,909

Other operating expenses

All amounts in EURO	Balance 2022	Budget 2022	Balance 2021
<i>8. Other labour costs</i>			
Traveling expenses	127	500	275
<i>9. Selling and distribution expenses</i>			
Publicity and advertisements	327	2,000	109
Exhibition costs	103	14,400	325
Website costs	313	-	1,020
	743	16,400	1,454
<i>10. General expenses</i>			
Accounting costs	4,831	5,000	4,143
Consultancy fees	-	500	4,251
Bank expenses	196	700	505
Books, memberships, and trainings	-	1,000	800
Registration fees	717	500	320
	5,744	7,700	10,019

Expenses analysis

In 2022 our total operational expenses were €19,627 which is roughly 10% of our total income. This means that for every €1 spent, we were able to raise €7,40 to fund our projects and to generate future income. Compared to last year, our total operational expenses slightly declined by 5%. This is largely attributed to lower costs of consulting services and other general expenses, lower marketing-related expenses but higher staff costs as we continue to expand our operations and strive to improve our brand awareness in The Netherlands. As per our internal policy, we will continue to find a healthy balance between investing to achieve our growth ambitions whilst also maintaining financial discipline.

Picture: children playing in the playground of Gbahama Togbie MDEC Primary School, Moyamba, Sierra Leone.



ACHIEVEMENTS OF THE GLOBAL STREET CHILD NETWORK

AFGHANISTAN

In 2022, Street Child provided Education in Emergency services to 60,000 out-of-school children, with 50% being girls, across 7 provinces in Afghanistan. The organization worked closely with the Education Cluster and donors to ensure that each child received multi-year education to build foundational skills. Furthermore, independent evaluations showed that 70-90% of learners demonstrated desirable learning levels as per nationally set benchmarks. Street Child also implemented three child protection projects and one food security project across various provinces in Afghanistan. The child protection projects focused on providing protection and Mental Health and Psychosocial services to vulnerable children and women in Kandahar, Herat, Logar, Badakhshan, Bamian, Baghlan, Wardak and Daikundi provinces, while the food security project provided emergency response to severe and acute food insecurity in Zabul and Wardak provinces. Overall, Street Child assisted a total of 76,679 individuals under their child protection and food security projects.



BANGLADESH

The education sector in Bangladesh has faced significant challenges due to COVID-19, with schools being closed for 543 consecutive days since 2020. The United Nations has called it the "longest disruption to education in history" worldwide. While education and child protection services have resumed in Rohingya refugee camps, dropouts and out-of-school girls have increased due to forced

child labor and increased child marriage as long-term impacts of the pandemic. Street Child Bangladesh has responded to the aftermath of the crisis by developing a remote-based curriculum and establishing a learning center for face-to-face education support. Additionally, it has also supported local organizations in proposal writing, provided mental health counseling and psychological first aid to 976 Rohingya refugee children and adolescents., and established community-based case management and referral services to protect children from abuse. Besides, Street Child also provided 19 safeguarding and 8 beneficiary mechanism training for the staff.

BURUNDI

Street Child and its partners provided support to communities in Burundi affected by extreme weather conditions in 2022. In the provinces of Cibitoke and Bujumbura, 600 children were able to return to school thanks to the provision of complete school kits and extra tutoring sessions. Additionally, listening points were set up in schools to offer child protection and psychosocial support, while 4 solidarity groups were created to train parents in savings and income-generating activities.

In Gasorwe, Street Child's "Livelihoods for Education" project targeted 187 families, training 123 women and 64 men in small business management and supporting them with grants to launch income-generating activities. Literacy courses were also provided, with 160 people benefiting from these. Additionally, through this project, 200 children received support for their schooling through the payment of school fees and the granting of school kits at the start of the school year. This support is accompanied by awareness sessions for parents on the importance of education as well as on children's rights, aimed decreasing the school dropout rates.

Street Child also launched the "Accelerating Local Leadership" project in 2022, aimed at enabling national and local organizations to play a significant role in humanitarian interventions and to have direct access to humanitarian funding. Finally, Street Child's project "Improving well-being and access to Education of children in Buterere, Bujumbura" received recognition from the Ministry of Education and the Ministry of Solidarity for its efforts to reduce school absenteeism and promote sustainable socio-economic situations for families.

CAMEROON

Street Child began working in Cameroon in 2020 following the Anglophone crisis in the North-West and South-West regions. In March 2021, a large-scale project was launched with their Cameroonian partner LUKMEF and funded through UNICEF. This project aimed to provide urgent child protection, health, nutrition, and WASH services to communities newly displaced by ongoing fighting in the country. The results meet more than 10,000 families in just six months even though some challenges were found, such as the weaponization of education by conflict parties. Street Child kicked-off its first education-focused program in western regions, providing 3,367 children with access to learning. Since then, it has implemented other projects with more local partners and reached more than 20,000 children and young people. Street Child of Cameroon has reached a total of 10,000 conflict affected children in-school and out of school thanks to UEFA and Book Aid International. Moreover, 960 conflict affected children have been reached through the Teaching at the Right Level (TaRL) project.

DR CONGO

In 2022, Street Child has reached over 11,500 children in the Conflict-affected South Kivu province, including 927 out-of-school children from Internally Displaced People's groups, providing catch-up classes to transition them into formal education. Additionally, 200 teachers and 20 school heads were trained in the Teaching at Right Level (TaRL) methodology, Improving Learning Environment Together (ILET), Teaching in Crisis Context (TiCC), and other approaches, resulting in the establishment of various committees and spaces such as protection committees, Water and Sanitation Hygiene (WASH) committees, child-friendly spaces, and green belts around schools. Street Child has also reached children affected by the M23 armed group conflict in North Kivu through a Child Friendly Space and is now active in the riskiest province with funding from Geoff Hales. Lastly, Street Child is leading 21 local organizations across the country in strengthening their capacity to access funding and become stronger organizations.



GHANA

Despite significant progress has been made towards providing basic education for all in Ghana, challenges such as the lack of schools within walking distances, student-centered instruction, and support for struggling students continue to result in the non-enrolment and drop-out of many school-aged children, especially in rural areas. The COVID-19 pandemic and economic crises have further aggravated the situation, resulting in high rates of out-of-school children in urban areas. In November 2022, Street Child partnered with Chance for Childhood, SEND Ghana, and Montrose to establish the Ghana TransformED Partnership (GED) Project. The GED is aimed at establishing 200 ALP (Accelerated Learning Programme) classes by March 2023, to enroll and sustain learning, attendance, retention, completion, and transition for the first cohort of 5,000 learners in rural districts. Additionally, interventions will be implemented in 200 low-performing public primary schools to improve learning

outcomes primarily in literacy and numeracy. By June 2023, Street Child plans to roll out the Street Child Education Outcomes Partnerships (SCEOP) Project in Kumasi and Accra, enrolling the first cohort of 2,700 street-connected children into ALP classes and supporting their transition into primary, Junior High School, and/or technical, vocational, educational, training programs. These interventions will be delivered in partnership with other child-focused NGOs.

KENYA

Street Child, in partnership with Build Africa Kenya, has improved the access and quality of education in Elburgon and Gilgil in Nakuru County by constructing classrooms, latrines, laboratories, and administration blocks, providing furniture, delivering a teacher training program, providing teaching materials and organizing catch-up classes, and offering school fee support to marginalized children. In total, 21,982 learners benefitted from their rural development work. Additionally, Street Child concluded the third iteration of the Farmers Network Project, which grouped farmers to support each other and increase their yield and diversify their agricultural practices, and it reached over 1,500 farmers and increased enrollment rates in nearby schools. Going forward, Street Child plans to adapt and scale the program to reach an additional 600 farmers, mostly women, based on the recommendations highlighted in the external evaluation.



LIBERIA

Street Child of Liberia has continued its work supporting the most marginalised children across the country access education. Throughout the course of 2022, 11 new schools were constructed. To support these schools 25 teachers were certified at teacher training college with support from new community farms which will provide ongoing financial support to schools and teachers. These schools

have now joined the Liberian Education Advancement Partnership (LEAP) programme, a public-private partnership with the Ministry of Education, now entering its 7th year. On this programme, around 8,000 students will receive fee-free access to schooling and school materials while around 300 teachers receive ongoing training and mentoring from our team.

MOZAMBIQUE

Mozambique is considered one of the most vulnerable countries in Africa to disasters and climate change. In the past three years, the northern province of Cabo Delgado has experienced violent insurgent activity, a devastating cyclone, and severe flooding, leading to increased levels of internal displacement, food insecurity, and education disruption. Street Child Mozambique is working with Internal Displaced People (IDPs) and host communities to return children safely to school, provide psychosocial support, and improve the quality of education they receive. They are also strengthening protection mechanisms through community networks addressing gender-based violence (GBV) and integrating resilience-building and disaster risk reduction strategies into their programming. Street Child is highly engaged in providing child protection programs involving Mental Health and Psychosocial Support (MHPSS) and GBV, as well as working in the education sector in Mozambique, with a focus on enhancing girls' attendance and access to education.

Street Child Mozambique is an active member of the Protection Cluster, MHPSS, Child Protection (CP), and GBV groups, and is expanding its operations to hard-to-reach districts. Street Child is also prioritizing localization by investing in local actors in order to bring them into the humanitarian fora and ensure that humanitarian aid is not solely delivered and decided by non-local actors. Street Child of Mozambique has been working with five different local organizations since 2019 and plan to welcome at least three new partners into their programs in 2023.

MYANMAR

Myanmar has been experiencing conflicts and protests, resulting in a decrease in learning levels across several states, and approximately 12 million children have missed school due to COVID-19, coup-related protests, and conflicts. In response, Street Child and its partner Ashoka launched the Education Out-Loud project in Myanmar in 2021, focusing on Citizen-Led Assessments (CLAs) implemented by local Civil Society Organisations (CSOs) and communities in marginalized areas of the country. The project assessed a total of 1,685 children, finding that learning levels were very low, with only 2 out of 10 children in grades three to eight able to read English words and only 3 out of 10 children able to recognize two-digit numbers. The data was presented to community leaders and CSOs, who were encouraged to work together with the government to improve the quality of education in the future.

The Education Out-Loud project in Myanmar was launched to respond to the limited opportunities for communities to participate in assessments or understand the results historically. The project focused on CLA's, which allowed parents to easily understand the results and gauge the learning levels of their children. The assessments found that learning levels were very low in Myanmar, and the data was presented to community leaders and CSOs. Ashoka submitted the data results to the Ministry of Education, and they are working together with CSO representatives who were interested in the CLA's pre-pilot data and findings to cascade the CLA at the community level using community volunteers. Above all, the project aims to work with the government to start new educational activities in the future to ensure quality education.

NEPAL

In Nepal, Street Child successfully completed its Marginalized No More (MNM) program, which provided functional literacy, numeracy, and life skills training to 7,856 marginalized Musahar girls aged 10-18. The program established 40 Kishori Chhalfal Kendra (girls' networks) and 50 Gender and Inclusion Education Network to support girls' transition to government schools, strengthen community protection and referral mechanisms, and advocate for increased accountability towards girls' education and livelihoods. Additionally, a TaRL (Teaching at the Right Level) pilot in school program funded by the World Bank was carried out, benefiting 2,240 students and 118 teachers.



Street Child Nepal also established a Green School Model project with the focus on adopting environmentally friendly sustainable practices across 50 schools. Additionally, the team was also involved in the Innovative Pedagogies to Support Foundational Learning (IPSFL) in 2022, which will support 2,400 students across 40 schools in two local governments of Lumbini Province. Furthermore, the Education Out Loud project used evidence-based learning carried out through citizen-led assessments to gather evidence that can be used to advocate for educational interventions in Nepal. Lastly, the Rapid Research Learning Fund (RRLF) reverse prime model research project was funded by the Global Education Cluster, producing a comprehensive qualitative study report on Caste Centric Structural Barriers on access to education for the most marginalized Musahar Girls in Nepal.



NIGERIA

In 2022 Street Child implemented 7 projects with a combined target reach of over 60,000 children and 5,000 adults receiving educational, protective, and livelihood support services across Nigeria.

They also concluded implementation on a pilot project addressing high rates of Trafficking in Persons (TiP) in Edo State, South-South Nigeria. This exciting opportunity, which was a new thematic and geographical area for the team, was a resounding success with 100 trafficking survivors identified and supported to reintegrate into community life, while almost 500 children received anti-trafficking messages and skills through dedicated School Clubs. Through the development and training of key anti-trafficking government agencies on a new Information Management System (IMS), we have supported the Edo State government to more effectively manage and coordinate anti-trafficking efforts in future and ensure that children are protected from this extremely harmful activity.

PAKISTAN

In August 2022, Pakistan experienced severe flooding due to monsoons, and this led to disruption in education for over 3.5 million children. Street Child partnered with Sustainable Peace & Development Organization and Legal Rights Forum to provide immediate relief items, establishing Temporary Learning Centers and providing school and learning kits for approximately 300 children.

Under the Multi Year Resilience program initiated in 2022, Street Child is committed to providing technical support to a consortium of partners on Education in Emergencies, Financial Compliance & Management, and Safeguarding. The program aims to reach 38,000 vulnerable children, including refugees in Khyber Pakhtunkhwa and Baluchistan, through capacity building workshops, surge support, and on-the-job training.

RWANDA

Street Child and its local partner, Uyisenga Ni Imanzi, implemented the "Family Business for Education" (FBE) program, which won the World Innovation Summit for Education (WISE) award in 2019. The pilot program started in Rwanda in October 2020 and supported 60 caregivers by providing start-up business grants, training, and mentoring to help them sustainably support and save for their children's education. The second cohort of 25 caregivers joined in April 2021, and a total of 85 caregivers graduated from the program in 2021. The program's success led to its expansion, and a further 110 caregivers were supported from the end of 2021 until August 2022, and 50 more caregivers were supported from August 2022 and will continue to be supported until August 2023.

Additionally in 2022, Street Child concluded its scholarship support for the 167 learners who remained on the program and provided their caregivers with additional support to improve their household incomes through the FBE program.

SIERRA LEONE

Across Sierra Leone, in 2022 Street Child enrolled a total of 3,966 children in primary school and 6,380 children in secondary school, while also improving learning environments for 49,000 children and renovating or constructing 153 classrooms. Street Child of Sierra Leone also supported 826 teachers with inclusive education techniques through mentoring and professional development training. Furthermore, it implemented Income Generating Initiatives in 60 schools to ensure sustainable, independent income sources, and provided business training and mentorship to 6,668 caregivers through its Family Business for Education program to improve their financial resilience and help keep their children in school. Additionally, 1,748 individuals received livelihood support.

SOMALIA / SOMALILAND

In 2022, acute food insecurity continued to worsen across Somalia, with 7.1 million people facing severe food shortages and 1.5 million children severely malnourished. In response, Street Child implemented the "Education Cannot Wait" program, supporting over 7,400 emergency-affected school children with teaching and learning materials, teacher incentives, school furniture, safe drinking water, and hot meals. In Somaliland, Street Child provided basic education, maternal health, reproductive health and early childhood development training to 300 out-of-school adolescent girls and young women, improving their health-seeking behavior and understanding of health information. Additionally, Street Child supported 575 emergency-affected school children in 3 schools with meals, water, and child protection services, forming community-based child protection committees to deal with critical protection issues. This intervention saw well over 100 child protection issues were reported to and resolved with the relevant law enforcement agents.

SOUTH SUDAN

Street Child and African Education Trust continued their efforts to improve education in South Sudan in 2022. With funding from African Trade & Insurance Agency, we constructed two temporary learning spaces in Yambio County, providing much-needed infrastructure to schools that had previously operated under trees or basic structures. A partnership was also established with the local government and UNICEF to develop an educational radio program that was positively impactful for children who were able to access it. Street Child also developed a Diploma in Secondary Education program, accredited by the Catholic University of South Sudan, to address the shortage of trained secondary school teachers. Additionally, Street Child provided support to economically marginalized young women through initiatives such as cash transfers, grants to schools, and research into the factors preventing girls from attending school. Overall, all efforts reached a total of 260,940 beneficiaries, including children, youth, and adults.

SRI LANKA

Street Child Sri Lanka responded to the health security and education challenges faced by students, teachers, and the wider school communities in the post-pandemic period. This project was implemented across 15 schools in the Eastern Province of Sri Lanka to strengthen school resilience through improved hygiene facilities and practices amongst the school community. Thereafter, a home-based learning intervention was initiated to encourage students to continue learning remotely during periods of transition during and after the pandemic.

Street Child Sri Lanka implemented this intervention through the Provincial Department of Education for Eastern Province and in partnership with Sri Lankan Red Cross Society- Trincomalee branch and Batticaloa Education Development Solution. In total 2,411 students (1220 girls, 1191 boys), 191 teachers (117 female and 77 male) and 14 community volunteers benefited from this intervention.



UGANDA

Street Child Uganda continued to support marginalized children as schools reopened in January 2022 after an 83-week closure due to Covid-19, with an estimated 30% of children not returning to education. In 2022, the "Right to Learn" program concluded, which improved access to education for 7,311 learners and introduced catch-up classes for young mothers using Teaching at the Right Level (TaRL) methodology. Street Child Uganda also implemented the "Bridging the Gap" program in Kyaka II refugee settlement and expanded it to Palabek refugee settlement and Kampala under the Lego-funded "Ladder to Learning" program. The organization enrolled 1,755 learners on this program in

2022. Furthermore, in partnership with a refugee-led organization, CIYOTA, Street Child Uganda built a brand-new secondary school in Kyangwali refugee settlement, which opened in February 2022.

Street Child Uganda works in partnership with local organizations and advocates at both national and district levels to prioritize the localization agenda. The organization enrolled 10 local partners into its capacity sharing program with support from Education Cannot Wait and published a research paper exploring the barriers local organizations face in accessing funding. Street Child Uganda also continued its advocacy work through numerous events and working closely with key stakeholders such as the government.

UKRAINE

On 24 February 2022, Russia invaded Ukraine in a major escalation of the war which began in 2014. A year-long full-scale invasion of Ukraine has resulted in more than 13.9 million Ukrainians displaced (31% of the entire population), nearly 8 million Ukrainians recorded as refugees across Europe, with more than 17.6 million people within Ukraine requiring humanitarian assistance.

Street Child launched a public appeal to support Ukraine the day after Russia escalated the war. Local partners were quickly identified in Ukraine and within days funds were being disbursed to reach over 16,900 children and 3,200 adults with vital services such as education support and mental health services. Street Child has supported a network of 21 local organizations across Ukraine and Moldova and renovated 72 education facilities which suffered damage and destruction from the war. 854 teachers were also trained on psychological first aid and explosive ordnance risk education to provide appropriate mental health and psychosocial support to their students. Now, as a registered charitable organization in Ukraine, Street Child plans to reach more than 50,000 children with education support and child protection assistance.

WEST AFRICA

In cooperation with Education A Child (EAC), a global programme of the Education Above All (EAA) Foundation supported by the Qatar Fund for Development, Street Child is implementing one of the most ambitious projects to date “Education for Every Child Today” (EFFECT) across Sierra Leone, Liberia and Nigeria. This multi-year (2022-2026), cross-country programme uses a range of proven interventions to overcome the multiple barriers to accessing education and learning for out of school children at scale. These three countries have been chosen by Street Child due to the high numbers of out of school children, slow national progress towards Sustainable Development Goal 4: Quality Education, and lack of sufficient resources to tackle the out of school crisis, which was only worsened by COVID-19. Across four years and through our network of incredible local partners, this programme will target 96,000 of the most marginalized out of school children, who are most often left behind; children of extremely poor families, street-connected children, children affected by conflict, children living with disabilities and girls. Through this ambitious programme, Street Child and EAC seek to ensure that children are safe, in school and learning.

FINAL WORD

2022 has been a year of growth but also a year of challenges that we have faced together and worked towards overcoming. The outbreak of the Ukrainian war left everyone in shock, and we understood it was our responsibility to contribute in any way we could, to help those affected by it.

This meant the start of new operations from our global network, together with the continuation of all the interventions we had ongoing in the 22 countries we are present. Yet, none of these interventions would have been possible without the invaluable support we received from all the donors, partners and Street Child enthusiasts who have trusted us one more year.

It is thanks to you that we have managed to directly send funds to 7 countries, which have contributed to ensuring hundreds of children are safe, in school and learning.

These great successes encourage us to do more and continue delivering so that access to quality education becomes a reality for more children every year. We can only repeat that we are thankful for all that we have managed to achieve during this year, and that we commit to continue working for the most vulnerable children, unlocking their full potential through education.

We greatly thank our supporters and partners for their encouragement and support throughout 2022 and in all previous years.

WITH THANKS TO OUR LOCAL PARTNERS:

NATIONAL PARTNERS

CHILDREN IN CRISIS
EBEN EZER MINISTRY INTERNATIONAL
STREET CHILD OF LIBERIA
STREET CHILD OF NEPAL
UYISENGA NMANZI – RWANDA
STREET CHILD OF SIERRA LEONE
BUILD AFRICA

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